

**OUTLINE OF PROGRAM FOR THE
JOINT Ed.D. IN EDUCATIONAL LEADERSHIP**

Semester Admitted _____ Degree _____

Name _____

Address _____ Zip _____

Phone _____ Email _____

Faculty Counselor _____ Program _____

This form should be filled out in consultation with your faculty counselor before the end of the fourth semester of registration. After approval by your faculty counselor, it should be submitted to the Head Graduate Adviser for approval. Changes require the submission of a new Outline of Program form.

1. **REQUIREMENTS:** All required courses must be taken for a letter grade and passed with a grade of B- or better.

A. School of Education Core Courses: All doctoral degree students are expected to complete two School of Education Core Courses. These courses are indicated in the Program of Instruction.

Core Course I _____

Core Course 2 _____

B. Qualitative and Quantitative Methods: All doctoral students must complete at least one course in qualitative methods and one course in quantitative methods. A list of approved courses is available in the Student Services Office. See the Graduate Assistant in the Student Services Office in regard to waiving courses.

Qualitative Methods

Quantitative Methods

Course # _____

Education 293 A/L _____

or Waiver Course # _____ Approval Date _____ or Waiver Course # _____ Approval Date _____

C. Area Core Courses: Each area has a set of core courses, required of all students enrolled in doctoral studies. Any questions regarding core course requirements (e.g., substitutions, waivers) should be referred to the program office.

Course Number	Units	Title	Course Number	Units	Title

II. ACADEMIC PREPARATION AND RESIDENCIES

Residencies: Ed.D. students are required to complete a residency requirement in the program. Students collect and analyze information from actual field settings and make results of the analysis known to the participants in the settings. For students who are already involved in educational settings, the residencies provide an opportunity to work in settings other than their own.

III. AREAS OF SPECIALIZATION

Selecting specialized areas of study: Your areas of specialization should be determined in consultation with your faculty counselor during your first year of study. These specializations represent the three areas in which you wish to concentrate your studies.

For further information, refer to the *Student Handbook for the Joint Doctoral Program in Leadership for Educational Equity*.

Area 1. _____

Area 2. _____

Area 3. _____

List below courses to be completed (and those already completed) and check the appropriate column to indicate the area of specialization to which each applies. More than one column may be checked and courses may overlap areas.

[illegible]

Approved: _____ Approved: _____
 Faculty Counselor – CSU date Head Graduate Adviser date

Approved: _____

Faculty Counselor – Berkeley date Copy to Program Office/Student: date