



San Francisco
State University

Office of International Programs

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Dear Colleague:

The student who has asked you to be her or his faculty mentor has completed a CSU or SFSU bilateral International Program, and is planning to use this experience to complete the requirements of the Segment III "Study Abroad: Exploring Cultural, Ethnic, or Social Diversity from Multi-disciplinary Perspectives".

He or she has already completed three upper-division classes, distributed between the social sciences and the humanities or creative arts, and needs only to complete a one-credit course called AU 694 (All-University 694): Integrating Interdisciplinary Perspectives on Study Abroad. The only requirement for AU 694 is that the student complete a ten-page paper that will be the culminating experience for the Segment III. In asking you to act as faculty mentor, the student is asking you to guide her or his writing process and to grade the paper when it is completed.

The goals for the paper are to provide the student to reflect on his or her time abroad and to bring together knowledge gained both in and outside the classroom. The specific theme of the paper should be decided upon together by the mentor and the student, and is open, as long as it meets these basic goals. You do not need to assign additional readings, and you and the student can decide together how often you would like to meet.

The length of the paper will depend, in part, on the total length of the papers that the student has written in his/her classes abroad. The minimum length for an AU 694 paper is ten pages, but the total length of all papers written for this cluster should be at least thirty pages. The paper will be graded for both content and composition, and you will submit the grade to the Cluster Coordinator by the last day of classes.

I will be more than happy to provide you with a letter for your WPAF for tenure or post-tenure review, thanking you for participating in the cluster and in the internationalization of the curriculum. This new GE cluster is one of the measurable ways that SFSU faculty can prove advancement toward CUSP Goal 4, support for internationalization. The success of the program not only enhances the experiences of the students, but also enables the progress of the university toward its goals.

If you have any further questions, there is a website with information about this Segment III cluster at www.sfsu.edu/~studyabr/segmentIII. If the website information does not answer all your questions, please contact me at lalisys@sfsu.edu. Thank you very much for participating!

Sincerely,

A handwritten signature in black ink, appearing to read "Trevor Getz", with a stylized flourish at the end.

Trevor Getz
Assoc. Professor
Department of History
San Francisco State University