

## **Level II District Support Provider**

Each teacher candidate enrolled in a Level II program is assigned a District Support Provider. The District Support Provider supports the candidate's induction activities during the first induction year. The District Support Provider plays a significant role in the professional development of the new special education teacher.

### **Responsibilities**

The responsibilities of this District Support Provider include the following:

- Meet periodically with the teacher candidate to review his/her progress on Induction Plan.
- Assist the candidate in reflecting on his/her practice by discussing instructional practices and collaborating with him/her on ways he/she can apply principles and strategies developed in the Level I program.
- Observe the candidate in action in the classroom.
- Work closely with the candidate's university advisor to ensure that the new teacher is making progress toward achieving Level II goals.
- Sign-off on all needed forms during the candidates' first two semesters of Level II enrollment.

### **Qualifications**

The qualifying criteria for the support provider as established by the California Commission on Teacher Credentialing (CCTC) are:

- Credential licensed staff member of a public or private school;
- At least three years of successful teaching experience in special education;
- Knowledge of curriculum/adaptations to meet students' needs;
- Leadership skills;
- Willingness to participate in support provider/assessor training;
- Willingness to discuss and share instructional ideas and materials;
- Effective interpersonal skills and willingness to work collaboratively;
- Demonstrated commitment to own professional growth and learning;
- Willingness to provide support activities that are balanced to address the full range of teaching responsibilities;
- Knowledge of effective strategies to teach students from diverse populations.

A candidate's support provider must be a person other than the candidate's principal or immediate supervisor.