

PHYSICAL & HEALTH IMPAIRMENTS

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NAME

DATE

UNIVERSITY FACULTY ADVISOR

EMPLOYER DESIGNATED SUPPORT PROVIDER

AREAS FOR PROFESSIONAL GROWTH AND DEVELOPMENT

In determining the areas of need and/or interest for professional growth and development, candidates for the Professional Level II Education Specialist Credential should consider the elements addressed by the California Standards for the Teaching Profession: (1) Engaging and Supporting All Students in Learning; (2) Creating and Maintaining an Effective Environment; (3) Understanding and Organizing Subject Matter; (4) Planning Instruction and Designing Learning Experiences; (5) Assessing Student Learning; and (6) Developing as a Professional Educator. The following standards are program specific:

Standard 13: Technology

Standard 14: Preparation for Multicultural/Multilingual Education and Family Concerns for Students with Physical and Health Impairments

Standard 15: Orientation to Transition and Transition Skill Planning

Standard 16: Teacher to Student Relations

Standard 17: Classroom Learning Environment

Standard 18: Early Childhood Education

Standard 19: Professional Development—English Learner Authorization

Professional Goals for Standards 13-18: List specific goals, activities, and evaluative measures which would address identified needs and/or interests.

NOTE: Non-University professional development activities may consist of up to 25% of the Level II program requirements.

GOAL	ACTIVITY	EVIDENCE/METHOD OF ASSESSMENT

Professional Goals for Standard 19: List specific goals, activities, and evaluative measures which would address identified needs and/or interests.

NOTE: Non-University professional development activities may consist of up to 25% of the Level II program requirements.

GOAL	ACTIVITY	EVIDENCE/METHOD OF ASSESSMENT

Assistance to be provided by University Faculty Advisor

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Assistance to be provided by Employer Designated Support Provider

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