

**PROFESSIONAL LEVEL II EDUCATION SPECIALIST INDUCTION PLAN
PHYSICAL & HEALTH IMPAIRMENTS (PHI)**

NAME _____	SFSU STUDENT ID _____
# _____	() _____
ADDRESS _____	STUDENT HOME PHONE _____
_____	() _____
CURRENT EMPLOYMENT _____ LEVEL _____	STUDENT WORK PHONE _____
_____	() _____
EMPLOYER DESIGNATED SUPPORT PROVIDER _____	SUPPORT PROVIDER PHONE _____
_____	() _____
UNIVERSITY FACULTY ADVISOR _____	UNIVERSITY ADVISOR PHONE _____

ADMISSION REQUIREMENT: Completion of Preliminary Level I Education Specialist Credential Program and verified employment in the area of Physical and Health Impairments

Induction Plan Development and Implementation: 2 units.	COMPLETED
SPED 740 Induction Plan Development and Implementation (1)	
First Semester in Program _____	
Exit Semester in Program _____	

Specialized Standards for PHI (6 units)	NON-IHE EQUIVALENT COMPLETED
SPED 801 Diversity in Special Education: Family Systems, Resources and Culture (with EL Experience) (3)	_____
SPED 824 Advanced Behavioral and Instructional Supports (3) (<i>Spring</i>)	_____
SPED 777 Atypical Infant Development (3)	_____

Individualized Requirements (6 units)	NON-IHE EQUIVALENT COMPLETED
Determined in collaboration with Employer, designated Support Provider and university Advisor, and included in the professional Portfolio.	
SPED 763: Transition and Transition Planning (<i>Fall</i>)	_____
<i>or</i>	
SPED 748: Preparing Students with Physical Impairments for Independent Living (<i>Spring</i>)	_____
<i>or</i>	
COUN 704: Psychological and Sociological Aspects of Disability	_____
AND	
SPED 715 or 716: Technology in Special Education	_____
<i>or</i>	
COUN 748: Rehabilitation Technology I	_____

ADDITIONAL STATE REQUIREMENTS	NON-IHE COURSE EQUIVALENT COMPLETED
Health (H ED 630, or S ED 635, or other health education course)	_____
CPR	_____
Technology (SPED 715, or SPED 716, or other)	_____

SIGNATURES

STUDENT

DATE