

NAME \_\_\_\_\_

DATE \_\_\_\_\_

UNIVERSITY FACULTY ADVISOR \_\_\_\_\_

EMPLOYER DESIGNATED SUPPORT PROVIDER \_\_\_\_\_

**AREAS FOR PROFESSIONAL GROWTH AND DEVELOPMENT**

In determining the areas of need and/or interest for professional growth and development, candidates for the Professional Level II Education Specialist Credential should consider the elements addressed by the California Standards for the Teaching Profession: (1) Engaging and Supporting All Students in Learning; (2) Creating and Maintaining an Effective Environment; (3) Understanding and Organizing Subject Matter; (4) Planning Instruction and Designing Learning Experiences; (5) Assessing Student Learning; and (6) Developing as a Professional Educator. The following standards are program specific:

- |   |   |
|---|---|
| Standard 13: Data-Based Decision Making                             | Standard 14: Advanced Behavioral, Emotional, and Environmental Supports |
| Standard 15: Current and Emerging Research and Practices            | Standard 16: Transition and Transition Planning                         |
| Standard 17: Development of Specific Emphasis                       | Standard 18: Advanced Communication Skills                              |
| Standard 19: Leadership and Management Skills                       |   |
| Standard 19: Professional Development—English Learner Authorization |   |

**Professional Goals for Standards 13-19:** List specific goals, activities, and evaluative measures which would address identified needs and/or interests.

\*NOTE: Non-University professional development activities may consist of up to 25% of the Level II program requirements.\*

| GOAL | ACTIVITY | EVIDENCE/METHOD OF ASSESSMENT |
|------|----------|-------------------------------|
|      |          |                               |
|      |          |                               |

**Professional Goals for Standard 19 (EL Authorization):** List specific goals, activities, and evaluative measures which would address identified needs and/or interests.

\*NOTE: Non-University professional development activities may consist of up to 25% of the Level II program requirements.\*

| GOAL | ACTIVITY | EVIDENCE/METHOD OF ASSESSMENT |
|------|----------|-------------------------------|
|      |          |                               |
|      |          |                               |

**Assistance to be provided by University Faculty Advisor**

**Assistance to be provided by Employer Designated Support Provider**

**MODERATE / SEVERE DISABILITIES**

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