

NAME

DATE

UNIVERSITY FACULTY ADVISOR

EMPLOYER DESIGNATED SUPPORT PROVIDER

**AREAS FOR PROFESSIONAL GROWTH AND DEVELOPMENT**

In determining the areas of need and/or interest for professional growth and development, candidates for the Professional Level II Education Specialist Credential should consider the elements addressed by the California Standards for the Teaching Profession: (1) Engaging and Supporting All Students in Learning; (2) Creating and Maintaining an Effective Environment; (3) Understanding and Organizing Subject Matter; (4) Planning Instruction and Designing Learning Experiences; (5) Assessing Student Learning; and (6) Developing as a Professional Educator. The following standards are program specific:

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|--|---|
| Standard 13: Data-Based Decision Making                  | Standard 14: Advanced Behavioral, Emotional, and Environmental Supports |
| Standard 15: Current and Emerging Research and Practices | Standard 16: Transition and Transition Planning                         |
| Standard 17: Development of Specific Emphasis            | Standard 18: Assessment of Students                                     |
| Standard 19: Curriculum and Instruction                  | Standard 20: Collaboration and Consultation                             |

Standard 19: Professional Development—English Learner Authorization

**Professional Goals for Standards 13-20:** List specific goals, activities, and evaluative measures which would address identified needs and/or interests.

\*NOTE: Non-University professional development activities may consist of up to 25% of the Level II program requirements.\*

GOAL	ACTIVITY	EVIDENCE/METHOD OF ASSESSMENT

**Professional Goals for Standard 19 (EL Authorization):** List specific goals, activities, and evaluative measures which would address identified needs and/or interests.

\*NOTE: Non-University professional development activities may consist of up to 25% of the Level II program requirements.\*

GOAL	ACTIVITY	EVIDENCE/METHOD OF ASSESSMENT

**Assistance to be provided by University Faculty Advisor**

**Assistance to be provided by Employer Designated Support Provider**

