



Louise Guy, Administrative Contact
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**ASSISTANT PROFESSOR, TENURE-TRACK FACULTY POSITION (Search #7.11)
SPECIAL EDUCATION—MODERATE/SEVERE DISABILITIES PROGRAM AREA**

The **Moderate/Severe Disabilities** Program Area in the **Department of Special Education at San Francisco State University** prepares graduate students for careers as teachers and program administrators serving students with moderate/severe intellectual disabilities and their families. The department seeks individuals with a background in Moderate/Severe Disabilities, inclusive education, and school reform, and with additional expertise in implementing standards-based academic curricula for students with moderate/severe disabilities in general education settings. Candidates must demonstrate the ability to train personnel to assume a variety of positions within schools as teachers, leaders, advocates, and program managers. In addition, candidates must have an active record of scholarship related to their specialty area, and evidence of external support for these activities.

The department is a large and comprehensive unit with 17 full-time faculty and over 500 students. The department offers a range of credential, certificate, and degree programs as well as a Joint Doctoral Program in Special Education with the Graduate School of Education at the University of California, Berkeley. Faculty provide leadership, scholarship, and training across the following programs:

- Educational Specialist credentials
- Speech-Language Pathology Services credential
- M.S. in Communicative Disorders with an emphasis in speech pathology
- M.A. in Special Education (with emphasis areas in Mild/Moderate Disabilities, Early Childhood Special Education, Visual Impairments, Physical and Health Impairments, Moderate/Severe Disabilities, Orientation & Mobility, and Vocational Special Education)
- Certificate programs offered in Early Childhood Special Education, Autism Spectrum, and Guide Dog Mobility

San Francisco State University, a large urban university, is part of the 23-campus California State University system serving a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to create an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community.

POSITION: Tenure Track position, Assistant Professor in Special Education, Moderate/Severe Disabilities

SALARY: Commensurate with background and experience

CLOSING DATE: Screening begins January 15, 2012. Position open until filled

START DATE: August, 2012

APPLICATION MATERIALS: Submit a letter of application, curriculum vitae, three letters of reference, copies of two recent publications, and a one-page statement of educational philosophy to: Louise Guy, Search Administrative Contact, Communicative Disorders Search Committee, Department of Special Education, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132; lguy@sfsu.edu; (415) 338-2501; FAX (415) 338-0566.

APPLICATION QUESTIONS: Please direct all questions regarding the position to: Pam Hunt, Ph.D., Professor and Chair, Moderate/Severe Disabilities Search Committee; hunt@sfsu.edu; 415-338-7848

**SFSU is an "Affirmative Action/Equal Opportunity Employer".
Ethnic minorities and individuals with disability are especially urged to apply.**

ASSISTANT PROFESSOR, TENURE-TRACK FACULTY POSITION
SPECIAL EDUCATION: MODERATE/SEVERE DISABILITIES
DEPARTMENT OF SPECIAL EDUCATION – SAN FRANCISCO STATE UNIVERSITY

QUALIFICATIONS:

Essential

1. An earned doctorate in special education or a related field by August, 2012
2. Expertise in the education of students with moderate to severe disabilities, inclusive education, and the implementation of standards-based academic curricula in inclusive educational settings
3. Extensive experience in schools and/or related settings
4. A minimum of two years of professional experience
5. Strong evidence of scholarly productivity
6. Demonstrated leadership skills and documented commitment to research and innovation
7. Ability to teach graduate level courses in the Moderate/Severe Disabilities Program Area
8. Ability to supervise student field experiences
9. Ability to communicate effectively with and advise master's degree and doctoral-level students
10. Knowledge and skills to effectively collaborate with families and with general education practitioners and other agencies providing services to students with moderate/severe intellectual disabilities
11. Cross-cultural sensitivity and competence

Preferences

1. Previous teaching experience at a university
2. Successful experience in the development and implementation of funded research, technical assistance, or personnel preparation projects

RESPONSIBILITIES:

- A. Teach graduate courses in special education, including courses in intervention methods for the full range of students with moderate/severe intellectual disabilities
- B. Supervise student field experiences
- C. Participate in assigned non-teaching university activities such as advising and committee work at department, college, and university levels and in the community
- D. Provide effective leadership in seeking and managing research and training grants
- E. Coordinate projects and academic program development with other related disciplines within the university
- F. Recruit and mentor graduate students including those from diverse linguistic and cultural backgrounds