



**Louise Guy, Administrative Contact**  
**College of Education**  
**Department of Special Education**  
**1600 Holloway Avenue, BH 156**  
**San Francisco, CA 94132-4161**  
**(415) 338-2501; [lguy@sfsu.edu](mailto:lguy@sfsu.edu)**

**October, 2011**

**ASSISTANT PROFESSOR, TENURE-TRACK FACULTY POSITION (Search #8.11)  
SPECIAL EDUCATION—EARLY CHILDHOOD SPECIAL EDUCATION**

The **Early Childhood** emphasis area in the **Department of Special Education at San Francisco State University** prepares graduate students for careers as teachers and program administrators serving infants, toddlers and preschool children with the full range of disabilities and their families. The department seeks individuals with background in Early Childhood Special Education, and with a familiarity with the principles and philosophy of family-centered services, diversity, inclusion, and collaboration. In particular, the department seeks individuals with expertise needed to include a focus on Pre-Kindergarten curriculum development (i.e., early literacy, math, science, and social-emotional development) and school readiness to prevent failure when young students transition to Kindergarten. Candidates for this position need to reflect an ability to train personnel to assume a variety of positions within schools and agencies as teachers, leaders, advocates, and program managers. In addition, candidates must have an active record of scholarship, research and development related to their specialty area, and evidence of external support for these activities.

The department is a large and comprehensive unit with 17 full-time faculty and over 500 students. The department offers a range of credential, certificate, and degree programs as well as a Joint Doctoral Program in Special Education with the Graduate School of Education at the University of California, Berkeley. Faculty provide leadership, scholarship and training across the following programs:

- Educational Specialist credentials
- Speech-Language Pathology Services credential
- M.S. in Communicative Disorders with an emphasis in speech pathology)
- M.A. in Special Education (with emphasis areas in Mild/Moderate Disabilities, Early Childhood Special Education, Visual Impairments, Physical and Health Impairments, Moderate/Severe Disabilities, Orientation & Mobility, and Vocational Special Education).
- Certificate programs offered in Early Childhood Special Education, Autism Spectrum, and Guide Dog Mobility

San Francisco State University, a large urban university, is part of the 23-campus California State University system serving a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to create an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community.

**POSITION:** Tenure Track position, Assistant Professor in Special Education, Early Childhood Special Education

**SALARY:** Commensurate with background and experience

**CLOSING DATE:** Screening begins January 15, 2012. Position Opened until filled.

**START DATE:** August, 2012

**APPLICATION MATERIALS:** Submit a letter of application, curriculum vita, three letters of reference, copies of two recent publications, and a one-page statement of educational philosophy to: Louise Guy, Search Administrative Contact, Early Childhood Special Education Search Committee, Department of Special Education, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132; [lguy@sfsu.edu](mailto:lguy@sfsu.edu); (415) 338-2501; FAX (415) 338-0566.

**APPLICATION QUESTIONS:** Please direct all questions regarding the position to: Marci Hanson, Ph.D., Professor & Chair, Early Childhood Special Education Search Committee; [mjhanson@sfsu.edu](mailto:mjhanson@sfsu.edu); (415) 338-6353.

**SFSU is an "Affirmative Action/Equal Opportunity Employer".  
Ethnic minorities and individuals with disability are especially urged to apply.**

ASSISTANT PROFESSOR, TENURE TRACK FACULTY POSITION  
**EARLY CHILDHOOD SPECIAL EDUCATION**  
DEPARTMENT OF SPECIAL EDUCATION – SAN FRANCISCO STATE UNIVERSITY

**QUALIFICATIONS:**

***Essential***

1. An earned doctorate in special education or a related field by August, 2012.
2. Extensive experience in early childhood, schools and/or related settings.
3. A minimum of two years of professional experience.
4. Strong evidence of scholarly productivity or potential.
5. Demonstrated leadership skills and documented commitment to research, and innovation.
6. Ability to teach graduate level courses in the Early Childhood Special Education program.
7. Ability to supervise student field experiences.
8. Ability to communicate effectively and advise Master's and doctoral level students.
9. Knowledge and skills to effectively collaborate with families and with general education practitioners and other agencies providing services to infants, toddlers and preschool-aged children with the full range of disabilities.
10. Expertise in Pre-Kindergarten curriculum development (i.e., early literacy, math, science, and social-emotional development) and school readiness.
11. Cross-cultural sensitivity and competence.

***Preferences***

1. Expertise in special education with emphasis in early childhood special education.
2. Previous teaching experience at a university.
3. Successful experience in the development and implementation of funded research, training, and/or demonstration projects.
4. Recognized national leadership in special education.

**RESPONSIBILITIES:**

- A. Teach undergraduate and graduate courses in special education, including courses in intervention methods for infants, toddlers and preschool-aged children with the full range of disabilities and their families.
- B. Supervise student field experiences.
- C. Participate in assigned non-teaching university activities such as advising and committee work at department, college and university levels and in the community.
- D. Provide effective leadership in seeking and managing research and training grants.
- E. Coordinate projects and academic program development with other related disciplines within the university.
- F. Recruit and mentor graduate students including those from diverse linguistic and cultural backgrounds.