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ASSISTANT PROFESSOR, TENURE-TRACK FACULTY POSITION (Search #9-11)
SPECIAL EDUCATION--COMMUNICATIVE DISORDERS: SPEECH-LANGUAGE PATHOLOGY

The program and clinic in Communicative Disorders in the Department of Special Education at San Francisco State University prepares undergraduate and graduate students for careers in speech-language pathology. At the graduate level, students may pursue a Master of Science degree in Communicative Disorders, and Speech-Language Pathology Services Credential for certification as speech-language specialists in the public schools. The program is approved by the Educational Standards Board of the American Speech-Language-Hearing Association in Speech-Language Pathology, and by the Commission on Teacher Credentialing for the State of California.

The department seeks individuals with background in Speech-Language Pathology, and with a familiarity with principles and methods of diagnosis and remediation of adult neurogenic disorders OR diagnosis and remediation of children at risk of language, literacy articulation, phonological disorders, as well as sensitivity to linguistic and cultural diversity. Candidates for this position need to reflect an ability to train personnel to assume a variety of positions within schools, hospitals and clinics. In addition, candidates must have an active record of scholarship, research and development with a focus on bilingual and multicultural populations in their specialty area of communicative disorders, and evidence of applying for external support for these activities.

The department is a large and comprehensive unit with 20 full-time faculty and over 500 students. The department offers a range of credential, certificate, and degree programs as well as a Joint Doctoral Program in Special Education with the Graduate School of Education at the University of California, Berkeley. Faculty provide leadership, scholarship and training across the following programs:

- Educational Specialist credentials
- Speech-Language Pathology Services credential
- M.S. in Communicative Disorders with an emphasis in speech pathology)
- M.A. in Special Education (with emphasis areas in Mild/Moderate Disabilities, Early Childhood Special Education, Visual Impairments, Physical and Health Impairments, Moderate/Severe Disabilities, Orientation & Mobility, and Vocational Special Education).
- Certificate programs offered in Early Childhood Special Education, Autism Spectrum, and Guide Dog Mobility

The Communicative Disorders program is the largest program area in the department and serves over 200 students, with enrollment divided between undergraduate and graduate programs. The Communicative Disorders Clinic provides complete diagnostic and treatment opportunities to serve approximately 200 clients each semester.

San Francisco State University, a large urban university, is part of the 23-campus California State University system serving a diverse student body in liberal arts, sciences, and professional programs. The mission of the University is to create an environment for learning that promotes an appreciation of scholarship, freedom, and human diversity; fosters excellence in instruction and intellectual accomplishment; and provides broadly accessible higher education. SFSU faculty are expected to be effective in teaching; to demonstrate professional achievement and growth through continued research, publications, and/or creative activities; and to contribute their academic expertise and leadership to the campus and community.

POSITION: Tenure Track position, Assistant Professor in Communicative Disorders—Speech-Language Pathology

SALARY: Commensurate with background and experience

CLOSING DATE: Screening begins January 15, 2012. Position Opened until filled.

START DATE: August, 2012

APPLICATION MATERIALS: Submit a letter of application, curriculum vita, three letters of reference, copies of two recent publications, and a one-page statement of educational philosophy to: Louise Guy, Search Administrative Contact, Communicative Disorders Search Committee, Department of Special Education, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132; lguy@sfsu.edu; (415) 338-2501; FAX (415) 338-0566.

APPLICATION QUESTIONS: Please direct all questions regarding the position to: Nancy Robinson, Ph.D., Assoc. Professor & Chair, Communicative Disorders Search Committee; nancyr@sfsu.edu; (415) 405-2170.

SFSU is an "Affirmative Action/Equal Opportunity Employer".
Ethnic minorities and individuals with disability are especially urged to apply.

TENURE TRACK FACULTY POSITION
COMMUNICATIVE DISORDERS PROGRAM AND CLINIC
DEPARTMENT OF SPECIAL EDUCATION – SAN FRANCISCO STATE UNIVERSITY

Qualifications:

A. Essential

1. An earned doctorate in speech-language pathology or related field (doctorate must be verified by August 1, 2012).
2. Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA).
3. Must qualify for State of California license in speech-language pathology.
4. Two years university teaching experience in speech-language pathology or related field.
5. Strong evidence of scholarly productivity with record of peer-reviewed publications and works in progress.
6. Successful experience in the development of externally funded research, training, or demonstration projects.
7. Demonstrated leadership skills and documented commitment to research and innovation through the development of specialized services for individuals with communicative disorders from culturally and linguistically diverse backgrounds.
8. Ability to teach undergraduate and graduate level courses in the Communicative Disorders Program re: principles and methods of prevention, assessment, and intervention for adults with neurogenic speech, language, and swallowing disorders including consideration of anatomical/ physiological, psychological, developmental, and linguistic and cultural correlates of the disorders; or, diagnosis and remediation of children with articulation, phonological and language disorders.
9. Experience teaching a diverse ethnic student population.
10. Demonstrated experience to supervise student clinicians in on-campus and field experiences in on-campus and off-campus settings.
11. Experience in working with clients, (children and/or adults) of diverse cultural and linguistic backgrounds and demonstrated expertise in multicultural assessment and intervention.

B. Preferred

1. Demonstrated knowledge and experience of person-centered and family-centered models service delivery with clients in culturally diverse communities, as evidenced by teaching, research or clinical experience.
2. Management experience in the implementation of externally funded projects.
3. Knowledge and expertise in recent and developing technologies in teaching at the college level.
4. Experience and knowledge of technology application in service delivery with individuals with communicative disorders.
5. Bilingual or extensive cross-cultural experience with clients and families of culturally and linguistically diverse backgrounds
6. Experience in interdisciplinary and collaborative initiatives, working with a team of colleagues to establish services, research and teaching programs..

Responsibilities:

- A. Teach courses at the undergraduate and graduate levels in Communicative Disorders Program.
- B. Supervise students in on-campus clinics and field experiences specifically related to the diagnosis and remediation of adult neurogenic disorders OR of child language, literacy, articulation and phonological disorders in bilingual and multicultural populations.
- C. Seek and develop external grants to develop research and teaching initiatives, in collaboration with CD Program and Dept. of Special Education faculty
- D. Participate in assigned non-teaching university activities such as advising and committee work at department, college and university levels and in the community.
- E. Provide effective leadership in seeking and managing research and training grants.
- F. Contribute to the knowledge base in the field through refereed journal and other publications.
- G. Coordinate projects and academic program development within the Department of Special Education and Communicative Disorders and other related disciplines within the university.
- H. Recruit and mentor graduate students including those from diverse linguistic and cultural backgrounds.