# From Bedside to Community: Closing the gap in health communication

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# UCSF Clinical Sciences Community Engagement Program

- To foster research between UCSF scientists and the community and promote more empowered,
   participatory models of community involvement
- To increase the **relevance** of clinical research to the communities we serve, and expand the **reach** of this research to reduce disparities
- To increase the impact of clinical research by supporting dissemination of research evidence and adoption of best practices by community partners



San Francisco General Hospital-UCSF



### The patients we serve

- 75% are from racial, ethnic minority and immigrant communities
- Half have literacy skills inadequate to meet health care demands
- One-quarter do not speak English
- 50% uninsured, 30% Medicaid, 15% Medi-Care, 5% are privately insured;
- 20% are homeless or marginally housed
- Majority have one or more chronic illnesses: asthma, diabetes, stroke,
   hypertension, mental health problems, or arthritis
- Additional vulnerabilities: violence, poverty, lack of health insurance, depression, addiction, perceived discrimination or mistrust.
- Notable for resilience, survivorship, humanity and creativity in face of adversity

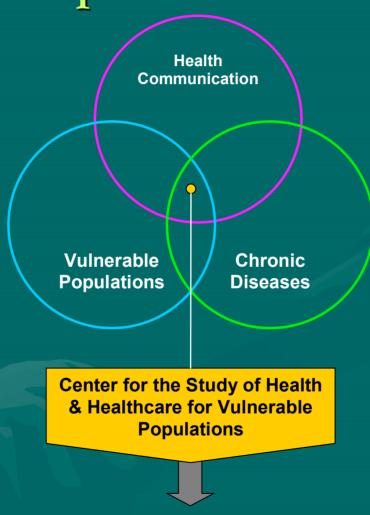
### Conceptual model for understanding health and healthcare of vulnerable populations

- Vulnerable populations experience health risk in clusters, making them more vulnerable to poor health than those with a single risk..
- Risk is experienced both at individual and ecological (community, sociopolitical) levels.
- Vulnerability status is, in part, determined and reinforced by social norms and public policy.
- There are common, cross-cutting traits affecting all vulnerable populations.
  - Implications for local and global initiatives to improve the health and health care.
- Vulnerable populations also have characteristics that are healthpromoting and buffer against the untoward effects of vulnerability.
  - Contrary to common belief, appropriately designed efforts to improve health and health care can lead to disproportionate health gains.

### UCSF Center for Vulnerable Populations @ SFGH

A concerted effort is now required to better understand the mechanisms whereby such social vulnerabilities create disparities in health and to develop evidence-based models to overcome or adapt to these obstacles so as to eliminate or reduce disparities in health and healthcare.

## The UCSF Center for Vulnerable Populations Vision Schillinger 2007



To develop, implement and disseminate effective strategies to prevent and treat chronic disease in those most at risk.

# Health Communication is a Key Strategy

### What is the relevance of health communication in chronic disease?

- High self-management demands
- Increasing reliance on technology
- Large mismatch in training between health professionals and target populations ("health literacy")
- Counterbalance role of commercial mass media in consumerist society
- Strong inverse relationship between educational attainment and chronic illness burden
- Little known about communication and chronic disease care
- Communication can be powerful motivator for change

#### Literacy and health

- People with limited literacy skills not only have problems with reading, but more likely to have difficulties with:
  - calculations, numeric <u>problem solving</u>
  - <u>oral communication</u> (less <u>understanding</u>, lower <u>knowledge</u>, restricted vocabulary, and less active speakers)
  - <u>Carrying out medical instructions</u> or learn new skills
  - This combination of characteristics is what many refer to as "low health literacy"

#### Literacy and health

- Literacy skills basic or below basic for over 1/3 of US population
- In elderly population, limited literacy associated with
  - worse self-rated access to care,
  - lower self-rated health
  - higher rates of some chronic diseases,
  - higher adjusted mortality
- In public hospital patients with diabetes, limited literacy associated with poor glycemic control/complications

## How Does Limited Literacy Affect (Verbal) Clinical Interactions?

- Impedes understanding of technical information and explanations of self-care
- Impairs shared decision-making
- Speed of dialogue, extent of jargon, lack of interactivity determinants of effectiveness of communication
- Impairs medication communication, jeopardizing patient safety (medication "discordance")
- Interaction between limited Eng proficiency and limited literacy

Fang et al. 2006 JGIM
Schillinger et al. 2004 Pt Ed and Counseling
Castro et al, Am J Health Beh 2007
Schillinger et al. 2003 Arch Int Med
Schillinger et al 2004. AHRQ Advances in Patient Safety

# 12 Characteristics of Health System that Contribute to Poor Communication for Patients with Limited Literacy

- "High bar" communication objectives (mastery of self-care skills)
- Lack of interactivity
- Lack of time, incentives
- Reliance on "activated patient"/Reactive vs. proactive system
- Unprepared, untrained workforce
- Reliance on physicians, rather than allied health professionals, teams
- Reliance on single modes of communication (written, verbal)
- Provider-population mismatch/deficiency across language, culture
- Highly bureaucratic system
- High concentration of patients in under-resourced safety net
- Undeveloped technology platforms to support communication (pre-visit, visit, post-visit, inter-visit)
- Competing demands of multiple chronic conditions

### American Medical Association award: Excellence in patient-centered communication

- IDEALL Project (Improving Diabetes Efforts Across Language and Literacy)
- Visual Medical Schedule (VMS) for the anticoagulation clinic
- Videoconference Medical Interpretation (VMI)
- Pediatric Asthma Clinic
- AD-Easy, a more user-friendly version of advanced directive
- CARE

   Cancer Awareness Resources and Education at SFGH
- The Ethnic/Minority Psychiatric Inpatient Programs
- Latino Task Force and Latino Mental Health Research Program
- Centering Pregnancy Program
- Refugee Medical Clinic/Newcomers Health Program Collaboration

#### The Opportunity Before Us

- Mutually engage partners from health sector, adult education sector, immigrant communities, and their media to:
- Improve bi-directional health communication at multiple levels
  - Clinician-patient
  - Health system-patient/family/population
  - Public Health-Population (mass media)
  - Alternative means of health communication (outside clinical context)

- "The problem with communication is the assumption that it has occurred."
- -George Bernard Shaw

- "Without dialogue, there can be no communication. And without communication, there can be no education."
- -Paolo Freire