II. California State World Language Content Standards
加州外语教学内容标准(2009)

- **Presenter (主讲教师):** Ms. Lynn Moscrip (马思葵老师)
  Lynn Moscrip was born in New York, received her Bachelor’s degree in French/history, her masters in Business Administration and another in Educational Administration. She has been credentialed educator in the San Francisco Unified School District since l969, teaching English, French, and initiating federally funded reading programs in middle and high schools. As a teacher leader, Lynn has been a mentor teacher in English and a peer coach and evaluator for teachers in San Francisco. As a teacher coach, Lynn has mentored world language teachers, based on the national standards, and has written core curriculum guides for both English and English learners. Lynn is a trained presenter for both new teachers in the Beginning Teacher Support and Assessment Program, as well as a presenter for support providers, and content specialists. Her areas of expertise include the California Standards for the Teaching Profession, Equity, Special Populations, and English language learners. Lynn is currently a consultant for the San Francisco Unified School District, providing workshops and trainings for teachers in language arts, engagement strategies for all students, and coaching methodologies.

- **Abstract (摘要):**
  World Language Standards have now been developed for California Public Schools, from Kindergarten through Grade Twelve. This workshop will present and discuss the following five standards: Content, Communication, Cultures, Structures and Settings.

- **Outline (讲座内容简介):**
  **Content:** Students acquire relevant content through a variety of topic, as they become literate in their target language. This content reinforces and connects with their knowledge from other areas of the curriculum. The learning continuum of age and stage appropriateness will be addressed.
  **Communication:** Students must communicate in their target language to respond to real life situations, and interact with a variety of audiences.
  **Cultures:** Students learn to connect language and culture and understand the values and attitudes that shape the target culture. Both formal and informal aspects of culture are needed to demonstrate cultural understanding.
  **Structures:** Students will learn the structures of language that convey meaning, as well as patterns of in the language system. They learn both linguistic and grammatically appropriate structures.
  **Settings:** Students learn when and where to use language, so that it is culturally appropriate and to clarify meanings in both formal and informal settings.

Participants will participate in hands on activities using the above standards and be able to leave with practical lessons for immediate use in their classrooms!

- **Time (讲座时间):**  9月13日（周日）3:05pm-4:30pm
- **Place (讲座地点):**  Humanities Building #133