

SPECIAL EDUCATION RESUME

SCHARLINE F. HOWELL

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OBJECTIVE: Teach 1-4, in either a moderate special needs or regular classroom

EDUCATION: M.A. in Moderate Special Needs
San Francisco State University, May 20xx

BA in Elementary Education
San Francisco State University, May 1993

CREDENTIAL: Moderate Special Needs, California
General Elementary, K-8, California

EXPERIENCE:

Teacher (1st & 3rd Grade), San Francisco, San Francisco Unified School District, 20xx-Present

- Developed & implemented 2 curricula: A Self Awareness Program & a Moderate Linguistic Program
- Developed & led workshop for teachers to make games, bulletin board learning centers, & other manipulatives
- Supervised & evaluated 9 student teachers
- Selected to be on the Research & Development Committee chaired by the Assistant Superintendent
- Planned & organized a United Nations Program for entire school
- Completed 21 in-service course (73 units), including ESL workshop & 2 courses in Logo
- Worked on a guide for teachers of ESL students

Teacher (1-8 Grade), San Francisco, San Francisco Unified School District, Summer 2002

- Tutored learning handicapped student
- Developed & implemented a language course for the enrichment program
- Teacher, Summer School, Grades 1-8, Andover, Massachusetts
- Tutored learning handicapped students
- Developed & implemented a language course for the enrichment program

LEADERSHIP:

- Team representative to the Staff Council
- P.T.O. Board Member
- Advisor to student council

ASSOCIATIONS: California Teacher Association

REFERENCES AVAILABLE UPON REQUEST



San Francisco State University Career Center
1600 Holloway Avenue, Student Services Building 206, San Francisco CA 94132
Tel: 415/338-1764 • Fax: 415/338-2979 • careerct@sfsu.edu • www.sfsu.edu/~career