

# SITE SUPERVISOR – PROGRAM EVALUATION

**Purpose:** SITE SUPERVISORS please complete the following evaluation to provide Campus Compact with feedback related to the service and support provided by your AmeriCorps member with the *Students in Service* program this year. This information will be used to strengthen our program, and provide the Corporation for National & Community Service with valuable data regarding the impact of AmeriCorps Members in our communities.

**Directions:** Please complete the evaluation as accurately and completely as possible. This is a required evaluation for your member to successfully complete the program, and s/he will submit it with his/her Exit Paperwork. If you wish, your information will not be shared directly with your Member. You may respond to the questions and either return the evaluation to your *Students in Service* Member or send it directly to your state's Campus Compact office (your member will have the address and it may also be found in the Site Supervisor Resource Booklet).

1. Member's Name: \_\_\_\_\_  
(Please print.)

2. Please circle the focus area with which your agency or organization most closely identifies.

Education      Environmental Initiatives      Public Safety      Human Services/Needs      Homeland Security

For the following questions, please respond considering your "primary clientele" – the primary individuals/beneficiaries of the services of your organization or agency. For example, a university service-learning center may have faculty, staff and students of the institution as the primary clientele. Community agencies that students serve through a service-learning class would be secondary clientele. If work for a non-profit, your primary clientele may be immigrant families etc.

3. Briefly describe the clientele/recipients of your agency/programs & describe any special characteristics. (e.g. Clients: 4<sup>th</sup> graders, senior citizens, women, faculty; Special Characteristics: crime victims, ESL students, low-income families, work-study students, etc.)

4. In what *qualitative* ways did the AmeriCorps member impact your agency and/or your agency's primary clientele? (I.e. ~ improvement in academic success, increase in reading scores, improved self-esteem, families found housing, higher ed students were more civically engaged, etc.)

5. In what *quantitative* ways did the AmeriCorps member impact your agency and/or your agency's primary clientele? (i.e. reading levels increased by 3 levels; 10 students read at a higher level; 15 families found housing; 75 trees planted, 100 higher ed students participated in campus service programs, etc.)

6. A. For those in a P-12 Education setting (i.e. elementary, middle, or high school): Please identify how your school's services were enhanced as a result of the AmeriCorps member's efforts.
  
7. For those in a higher education setting (i.e. college or university): Please identify how your institution's programs were enhanced as a result of the AmeriCorps member's efforts.
  
8. For those in a Public Safety, Environmental, or Human Needs/Services, or Homeland Security setting: Please identify how your agency's programs were enhanced as a result of the member's efforts.
  
9. Did you provide the AmeriCorps Member with additional training over the course of their service? What are some examples? (e.g. orientations, topical trainings – conflict resolution, diversity etc., seminars, etc.)
  
10. Please share additional feedback about your experience with the *Students in Service* Program.

Site Supervisor Signature: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_  
(Please Print)

Thank you for completing the evaluation, and thank you for your support of an AmeriCorps Member at your site. We appreciate your participation in *Students in Service* program.