

MEMBER – PROGRAM EVALUATION

Name (please print): _____ Term 300 450 900

College/University _____ Service Site _____

Purpose: This information will be used to strengthen the program format and implementation, and provide the Corporation for National & Community Service valuable data regarding the impact of AmeriCorps Members in our communities.

Directions: MEMBERS please complete this evaluation to provide Campus Compact with feedback related to your service experience and support. **Please attach additional sheets as necessary to complete this evaluation as accurately and thoroughly as possible.** You may either complete the form in hard copy, attaching responses on a separate sheet if necessary, or access the *Students in Service* Program website to complete the evaluation electronically. This evaluation is due with your Exit Paperwork and is required for program completion. If you have any questions, please contact us!!

1. Please identify your AmeriCorps service focus area(s):

____ Education ____ Environmental Initiatives ____ Human Services/Needs ____ Public Safety ____ Homeland Security

2. Please identify reasons for initially choosing to participate in an AmeriCorps program (check all that apply):

- | | |
|--|---|
| ____ Perform community service | ____ Motivated to serve somewhere because of national events |
| ____ Meet other students | ____ Combine an internship position with a service experience |
| ____ Career exploration | ____ Combine a Work -Study position with a service experience |
| ____ Receive an education award | ____ Participate in a national service program |
| ____ The education award was an incentive in choosing a service-related Federal/State Work Study position. | |

3. Do you believe you met your Member Development Goals by the end of your term of service? ____ Yes ____ No

4. Please define “community”:

5. As a result of my service experience I believe that every citizen has a responsibility to serve the community.

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

6. As a result of my service experience I am more aware of the critical needs that exist in the community.

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

7. As a result of my service experience I have the skills and abilities to meet those needs.

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

8. The service I have completed has made a positive impact on the community.

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

9. The community is capable of meeting its own needs.

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

10. I will continue to serve in the community.

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

11. As a result of my service experience, I have now a stronger ethic of service.

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly disagree

12. How have you benefited from being engaged in the community?

13. How has the community benefited from your involvement?

14. Did you participate in a National Day of Service (i.e. Martin Luther King, Jr. Day events, etc.)? Which ones?

15. Describe the benefits of your participation.

16. Did you engage in training and service-related activities that contributed to your choosing a Career for the Common Good (i.e. teaching, nursing, fire fighting, social work, etc.)? What are some activity examples?

For the following, please review each section and respond to the items that are related to your service experience and activities. Please be as descriptive as possible. You may leave blank the items that do not pertain to your service experience.

Education Services

Activity	Did you participate in the listed activity?	Total served or directly benefiting (# of students or parents) etc.	What results have you seen? (ex: students had grades increase; 10 parents passed GED tests, etc.)	Special characteristics of clients or beneficiaries (4 th graders, senior citizens, homeless families, ESL students, etc.)
Provided child care				
Taught students in Head Start or Kindergarten				
Taught students grades 1-12				
Tutored students grades 1-12				
Mentored or counseled concerning school success				
Provided in-class enrichment (speakers, presentations, etc.)				
Provided out-of-class enrichment (field trips)				
Conducted home visits for instruction / follow-up of educational act.				
Organized/conducted service-learning & community education		# of students:		
Worked with parents regarding parenting skills		# of parents:		
Taught adults GED or basic skills development		# of adults:		
Other activities (please specify)				

Educational Support Activities

Activity	Did you participate?	Total served or directly benefiting	What results have you seen? (ex: increase in academic success; number of students wanting tutors increased; students more interested in the environment, etc.)	Special characteristics of clients or beneficiaries
Students demonstrated academic success		# of students:		
Recruited peer (student) tutors		# of tutors:		
Trained peer (student) tutors		# of tutors:		
Recruited volunteers for tutoring or educational purp.		# of volunteers:		
Trained or placed volunteers providing service		# of volunteers:		
Developed curriculum or curriculum materials (specify subject areas)		# of students instructed:		
Performed case management (i.e. followed up with students regarding academic performance)		# of students:		
Assembled book collections,		# of students:		

maintained libraries			
Other student instructional support (please specify)			

Public Safety

Activity	Did you participate?	Programs or groups affected	Total served or directly benefiting	What results have you seen? (ex: peaceful community event; 10 gang members now working as peer mediators)	Special characteristics of clients or beneficiaries
Developed networks among ethnic or other groups not previously relating well		# community groups:	# of people:		
Conducted neighborhood watch, violence prevention, etc.		# patrol groups:	# escorted:		
Started or continued community policing or police relations programs		# programs:	# of people:		
Conducted or trained students in conflict mediation or resolution programs in schools		# programs:	# of people:		
Conducted/trained students, adults or families in conflict mediation/resolution outside school		# programs:	# of people:		
Organized and/or conducted after-school sports and violence avoidance activities			# participated:		
Counseled individuals about substance abuse prevention or related issues			# counseled:		
Provided information about risks, safety measures or victimization prevention to public or answered hotline calls (specify type of risks)			# who received info:		
Conducted anti-victimization, counseling, workshops in violence prevention, or help in negotiating the justice system			# counseled or trained:		
Conducted child abuse prevention awareness training			# trained:		
Conducted activities related to juvenile or adult offenders or ex-offenders (i.e. career development)			# of juveniles: # of adults:		
Other activities (please specify)					

Natural Environment

Activity	Did you participate?	Number of units (e.g. dams repaired, areas abated, fish cultivated, etc.)	Estimated # of people served/benefiting	Special characteristics of clients or beneficiaries
Planted trees in wild lands or park lands		# of acres: # of trees:		
Eliminated environmental risks in wild or park lands (specify risk)		# of acres: # of trees:		
Repaired dams or did other flood control activities (specify type of work)		# of dams:		
Restored or conserved rivers, river banks, beaches & fish habitat		Miles of river: Acres of habitat:		
Restored or conserved other public lands, fowl or fauna habitat (specify habitat)		Acres of habitat/land:		
Maintained or cleaned up trails & other public park areas or roads		Miles of trail/road:		
Sampled, mapped or monitored natural resources (specify activities)		# of activities:		
Provided other technical services (i.e. computer simulation) (specify service)		# of service activities:		
Trained others to prevent or better address environmental problems (specify type of training)		# of trainings:		
Other activities (please specify)				

Neighborhood Environment

Activity	Did you participate?	Total things/units built (# of buildings renovated, trees planted)	Estimated # of people served/benefiting	Special characteristics of clients or beneficiaries
Constructed new homeless shelters or made old shelters habitable		# completed: # in progress:		
Constructed low income housing or housing for disabled or elderly		# completed: # in progress:		
Rehabilitated or renovated low income housing or housing for disabled or elderly		# completed: # in progress:		
Rehabilitate, renovated or repaired other community buildings		# completed: # in progress:		
Weatherized or winterized homes or other buildings		# of homes, apts: # of comm. bldgs:		
Worked on business development activities or helped prepare development events		# businesses attending: # of communities:		
Cleaned up neighborhoods (indicate lbs of trashed removed)		# lbs: # of neighborhoods:		
Planted neighborhood gardens		# of gardens:		
Planted trees in urban areas or rural towns (not wild lands)		# of trees:		
Recycled consumables or improved energy efficiency in neighborhood		# lbs recycled: # of projects:		
Eliminated or abated environmental risk in buildings, bases, parks, other areas (specify risk)		# of buildings: # of areas:		
Other activities (please specify)				

Environment – Support & Emergency Response

Activity	Did you participate?	Total # of units (acreage, trees, clients, etc.)	What results have you seen?	Special characteristics of clients or beneficiaries
Assessed need for public or community building repairs (repair of public facilities, lead abatement)		# assessed:		
Assessed housing or building repair needs (pollution prevention or containment, risk management)		# assessed:		
Assessed park trail or wild land area maintenance needs (repair, trail erosion, safety enhancement)		# assessed: # of miles: # of acres:		
Helped clients identify requirements to meet health or pollution standards		# of clients:		
Distributed information about risks or prevention to the public (specify risk)		# distributed:		
Provided safety training on environmental hazards (pesticides, etc.)		# of trainings:		
Designed plans for picnic areas, community housing, shelters, etc.		# planned:		
Provided emergency assistance to individuals in need		# of people:		
Performed emergency response (fire fighting, search & rescue, etc.)		# of emergencies:		
Other responses (please specify)		# of units (specify):		

Human Needs Direct Service

Activity	Did you participate?	Total served or directly benefiting	What results have you seen? (ex: 30 people found jobs, 20 people found housing, etc.)	Special characteristics of clients or beneficiaries
People received independent living assistance (chores for seniors, social support for disabled, etc.)		# served:		
People counseled concerning job development or placement		# counseled:		
People counseled related to health and family matters (physical/mental health)		# counseled:		
Homeless given shelter or vouchers for shelter		# served:		
Homeless placed in housing (permanent		# served:		

or transitional to permanent)				
Homeless given goods to help them (clothes, food, shelter support)		# served:		
Organized or packed food or clothing for food or clothing bank		# of items:		
New homeowners or potential home owners provided housing services and loan development		# served:		
Individuals received access to health care, diagnosis, follow-up, screened for care, etc.		# served:		
Pregnant women received access to prenatal care, health service screening or care, children's health info distributed or provided		# served:		
Adults or children immunized		# served:		
Other direct services (please specify)				

Human Needs Support Activities

Activity	Did you participate?	Total served or directly benefiting	What results have you seen?	Special characteristics of clients or beneficiaries
Adults or children were provided transportation in support of other human service activity		# served:		
Families were provided child care in support of other human service activity		# of families:		
People were provided case management such as health appointments or follow-up scheduling		# served:		
Volunteers recruited and coordinated for assistance in addressing human needs issues		# of volunteers:		
People's specific support needs assessed or identified (specify needs)		# of assessments:		
Informational materials developed (specify subject)				
Informational materials distributed (specify subject)		# who received: # of distributed:		
Organized or staffed a community event, fair, or benefit related to health or other human needs		# attending:		
Other support service activities (specify activity)				

Homeland Security Activities

Activity	Did you participate?	Total served or directly benefiting	What results have you seen?	Special characteristics of clients or beneficiaries
Volunteers recruited and coordinated for assistance in addressing homeland security (HS) issues		# of volunteers:		
People's/community's specific HS needs assessed or identified (specify needs)		# of assessments:		
Informational materials developed (specify subject)				
Informational materials distributed (specify subject)		# who received: # of distributed:		
Organized or staffed a community event, fair, or benefit related to HS issues		# attending:		
Other homeland security activities (specify activity)				

Thank you for completing the evaluation, and thank you for participating in Campus Compact's *Students in Service* AmeriCorps program. Your commitment to participate in a national service program is appreciated. We hope you continue to be involved in service endeavors and remain active in your community. Good Luck!