

Overview of Competencies and Study Requirements

Core Professional Competencies in Autism Related Knowledge and Practice	Autism Spectrum Courses	Field Experiences	Field Hours	Portfolio Documentation (Evidence of Meeting Competencies)
<ol style="list-style-type: none"> 1. Nature of autism spectrum 2. Family support and partnerships 3. School and community partnerships 4. Individualized educational supports and services 5. Assessment frameworks and procedures 6. Curriculum and instruction 7. Structuring learning environments 8. Addressing challenging behavior 9. Supporting communicative competence 10. Supporting social competence 11. Supporting play/leisure and imagination 12. Inclusion with typical peers 13. Transition into higher education, work and independent living 14. Professional literacy and leadership 15. Cultural and linguistic competence 	SPED 791 Nature of Autism Spectrum (3 Units) <i>Offered Fall and Spring Semesters</i>	<ul style="list-style-type: none"> • Observe learner on autism spectrum in educational/therapeutic settings • Interviews with professionals, family members, individual on the autism spectrum, as appropriate) 	25	<ol style="list-style-type: none"> 1. Personal Documents <ol style="list-style-type: none"> 1.1 Candidate Information 1.2 Current Resume 1.3 Professional Philosophy 2. Course Documents <ol style="list-style-type: none"> <u>791</u> 2.1 Case portrait of learner on the autism spectrum (with reflection) 2.2. Group project – Grant proposal <u>825</u> 2.3 Ecological/environmental inventory and adaptation 2.4 Instruction/Intervention plan (with reflection) <u>794</u> 2.5 Project Design and Implementation (with reflection) 2.6 Group project – Guided discussion/activity/resource guide <u>Elective</u> 2.7 Autism related course paper, project or exam 2.8 Reflection 3. Field Experience Documents <ol style="list-style-type: none"> 3.1 Field Experience Log (100 hrs) 3.2 Video (15 – 30 min) - Candidate delivery of evidence-based practice 4. Evaluations <ol style="list-style-type: none"> 4.1 Self-Evaluation 4.2 Final Evaluation Report
	SPED 825 Communication, Behavior and Instruction: Autism (3 Units) <i>Offered Fall Semester</i>	<ul style="list-style-type: none"> • Conduct environmental/ecological inventory and adapt environment • Design and implement instructional plan in educational/therapeutic setting 	25	
	SPED 794 Socialization and Imagination: Autism (3 Units) Prerequisite-SPED 791 <i>Offered Spring Semester</i>	<ul style="list-style-type: none"> • Conduct formal assessments of socialization, communication, play/leisure, imagination • Design and implement inclusive intervention with typical peers 	25	
	Graduate Seminar Elective (3 Units) <i>Approved by faculty advisor</i>	Variable (with advisor approval)	25	
<i>* Issues of diversity and the socio-cultural contexts within which learners with differing abilities, ethnic, cultural, linguistic, social and economic backgrounds participate are threaded throughout the competencies, coursework and field experiences.</i>			Total Hours 100	