

**PROFESSIONAL LEVEL II EDUCATION SPECIALIST INDUCTION PLAN
MODERATE / SEVERE DISABILITIES (M/S)**

NAME _____	STUDENT ID # _____
ADDRESS _____	() _____ STUDENT HOME PHONE
CURRENT EMPLOYMENT _____ LEVEL _____	() _____ STUDENT WORK PHONE
EMPLOYER DESIGNATED SUPPORT PROVIDER _____	() _____ SUPPORT PROVIDER PHONE
UNIVERSITY FACULTY ADVISOR _____	() _____ UNIVERSITY ADVISOR PHONE

ADMISSION REQUIREMENT: Completion of Preliminary Level I Education Specialist Credential Program and verified employment in the area of Moderate/Severe Disabilities

Induction Plan Development and Implementation: 2 units.	COMPLETED
SPED 740 Induction Plan Development and Implementation	
First Semester in Program _____	
Exit Semester in Program _____	

Specialized Standards for Moderate/Severe (9 units)	NON-IHE	EQUIVALENT COMPLETED
SPED 824 Advanced Behavior and Instructional Supports (3)		_____
SPED 763 Transition and Transition Planning (3)		_____
EDUC/BSS 703 Changing Roles of School Professionals (3)		_____

Individualized Requirements (6 units)	NON-IHE	EQUIVALENT COMPLETED
Determined in collaboration with employer, designated support provider, and university supervisor, and included in the student portfolio. Students select two (2) areas of specialization		
<u>AAC</u>		
SPED 743: Issues in Augmentative/Alternative Communication		_____
SPED 746: Teaching Students with Physical and Other Health Impairments		_____
<u>Autism Spectrum</u>		
SPED 791: Education of Learners with Autism Spectrum Disorders		_____
<u>Service Intergration</u>		
EDUC/BSS 803: Integrated and Collaborative Services for Children		_____
SPED 801: Diversity in Special Education: Family Systems, Resources, & Culture		_____
<u>Severe Emotional Disturbance</u>		
SPED 781: The Education of Students with Social and Emotional Troubles		_____
<u>Visual Impairment</u>		
SPED 688: American Sign Language		_____
SPED 749: Medical, Educational, & Rehabilitative Implications for Visual Impairment		_____
<u>Mild/Moderate Disabilities</u>		
SPED 778: Advanced Literacy and Instruction		_____
SPED 793: Atypical Cognitive Development		_____
SPED 781: The Education of Students with Social and Emotional Troubles		_____
and		
English Learner Goals & Field Experience (SPED 801 or Field Experience)		_____

ADDITIONAL STATE REQUIREMENTS	COURSE	NON-IHE	EQUIVALENT COMPLETED
Health (H ED 630, or S ED 635, or other health education course)	_____		_____
CPR	_____		_____
Technology (SPED 715, or SPED 716, or other)	_____		_____

SIGNATURES

STUDENT _____	DATE _____
EMPLOYER DESIGNATED SUPPORT PROVIDER _____ DATE _____	UNIVERSITY FACULTY ADVISOR _____ DATE _____

10/25/07