

THE NEW GRADUATE PROGRAM IN GERONTOLOGY

Admission to Program

A prospective student must fulfill the general university requirements as stated in the section of the Graduate and Post-baccalaureate Admissions of the Bulletin. To be considered for unconditional admission to the MA in Gerontology, a student must have completed an undergraduate major in an appropriate field with a minimum of grade point average of 3.0. Students whose undergraduate major did not include Gerontology courses should consult the Faculty Advisor about making up course work in Gerontology. If the student's undergraduate record meets the basic requirements and gives promise of a successful pursuit of graduate work, the program will recommend that the student be admitted to graduate classified status or graduate conditionally classified status specifying the conditions and time limit within which they must be met.

Students will be expected to meet the following criteria:

- Meet the admissions standards of the university.
- Have an earned undergraduate grade point average of 3.0.
- Have completed an introductory course in gerontology or its equivalent.
- Have documented experience or competence in interpersonal/group communication skills as demonstrated in a personal interview with the admissions committee, letters of recommendation, or course work.
- Have completed a course in statistics with a grade of C or better. Competence may be demonstrated by passing a statistics proficiency test.
- Three letters of recommendation from faculty and/or employers.

Written English Proficiency Requirement

Level One: indicate the ability to write in a proficient manner by satisfactorily completing the GET or GRE. **Level Two:** indicate the ability to write in a scholarly manner in the discipline by satisfactorily completing GRN 890.

Advancement to Candidacy

- Meet all general requirements for advancement to candidacy including satisfactory completion of the GET or GRE and GRN 890. Complete at least nine units of course work with a 3.0 grade point average.
- Demonstrate ability to maintain a 3.0 grade point average in graduate study.
- With the assistance of a Faculty Advisor, choose a faculty committee that will be responsible for evaluating the oral presentation in the pro-seminar.

Students are expected to choose an area of emphasis within the MA in Gerontology. The three emphases are described below:

Geriatric/Home Care Management coursework prepares students to work with elders and families to assess the needs of older persons and their caregivers, develop and monitor comprehensive care plans and maintain frail persons at the lowest level of care, including managing the new concept of life care without walls. Students are placed in carefully selected internship settings where they may practice skills and learn about managing community-based health and human services. Students gain skills in conducting multiple comprehensive assessments, care planning and monitoring within a variety of environments, psycho-social issues, family dynamics, conservatorships, spirituality and ethical practice. Completion of the emphasis as part of the graduate program allows students to be placed upon a fast track for certification by the National Association of Professional Geriatric Care Managers: <http://www.caremanager.org/>.

The emphasis in **Health, Wellness and Aging**, focuses upon the dynamic areas of health promotion, disease prevention and assumes a social gerontological and holistic approach to the experience of aging. Health and wellness studies broadly include issues of physical and mental well-being as well as family and friendship relations, community networks and the social and cultural context in which elders and their caregivers reside. Students will learn about the most current research of aging and recreation/leisure, physical well-being, and social relations and have the opportunity to participate in community-based internships involving wellness program development and advocacy and social justice. Students will be prepared with skills in applied research, humanistic gerontology perspectives, cultural competence, intergenerational programs and services, elements of universal design and ADA compliance and uses of technology in support of aging with independence and dignity.

The academic emphasis in **Long-Term Care Administration (LTCA)** prepares students to manage facilities for older adults along the continuum of care (home-based, community-based, and institutionally-based). Following two graduate seminars of course work focusing upon regulatory policy and facility management; students are placed in a supervised 480-hour Administrator-In-Training (AIT) internship in preparation for the CA State certification examination in RCFE Administration and/or the CA State licensure examination in Nursing Home Administration. During their course of study, students have the opportunity to work and learn in multidisciplinary teams. Students develop skills in organizational management; human resources management; business and financial management; environmental management; and resident care management as they become assisted living, residential care, and/or nursing home administrators with an appreciation of communication, ethics, and long-term care.

GERONTOLOGY CURRICULUM

Core Courses	Course Number	Units
Counseling Older Adults	COUN 820	3
Ethnogerontology	GRN 725	3
Ethical & Legal Issues in Aging	GRN 735	3
Research Methods	GRN 760	3
Physical Dimensions of Aging	KIN 437/737	3

Emphases

Geriatric Care Management (21 units)

Courses	Course Number	Units
Age and Social Policy	GRN 715	3
Social Work with the Aged	GRN 730/SW 842	3
Home Care Management	GRN 750	3
Elective*		3
Internship Seminar	GRN 838	3
Internship (Field Placement)	GRN 839	3
Integrative Seminar	GRN 890	3

**This elective is to be chosen from a list that will include: Public Administration 725 (Managing Human Resource), Public Administration 730 (Managing Budgets in the Public Sector), or Public Administration 747 (Developing Non-Profit Resources); Management 405 (Introduction to Management and Organizational Behavior); REC 740 (Leisure and Aging); CFS 453 (Nutrition in the Life Cycle) and Gerontology electives (including GRN 610: Age and Life Stories).*

Health, Wellness and Aging (21 units)

Courses	Course Number	Units
Health Aspects of Aging	HED 415	3
Leisure and Aging	REC 740	3
Age and Social Relations	GRN 820	3
Elective* (upon advisement)		3
Internship Seminar	GRN 838	3
Internship (Field Placement)	GRN 839	3
Integrative Seminar	GRN 890	3

**This elective is to be chosen from a list that will include: Public Administration 725 (Managing Human Resource), Public Administration 730 (Managing Budgets in the Public Sector), or Public Administration 747 (Developing Non-Profit Resources, CFS 453 (Nutrition in the Life Cycle) and Gerontology electives (including GRN 610: Age and Life Stories).*

Long-Term Care Administration (21 units)

Courses	Course Number	Units
Nursing Home Administration	GRN 740	3
Assisted Living Administration	GRN 745	3
Elective A*		3
Elective B #		3
Internship Seminar	GRN 838	3

Internship (Field Placement)	GRN 839	3
Integrative Seminar	GRN 890	3

* The list of electives include: PA 725 (Managing Human Resources), PA 730 (Managing Budgets in the Public Sector), PA 747 (Developing Non-Profit Resources), MGNT 405 (Introduction to Management and Organizational Behavior)

The list of electives include: CFS 453 (Nutrition in the Life Cycle), HED 850 (Health Administration and Management), REC 740 (Leisure and Aging, SW 760 (Social Work and the Law), GRN 775 (Long-Term Care for the Elderly) which will be re-classified as GRN 600(Age and Long-Term Care).

Other electives are possible upon advisement.