

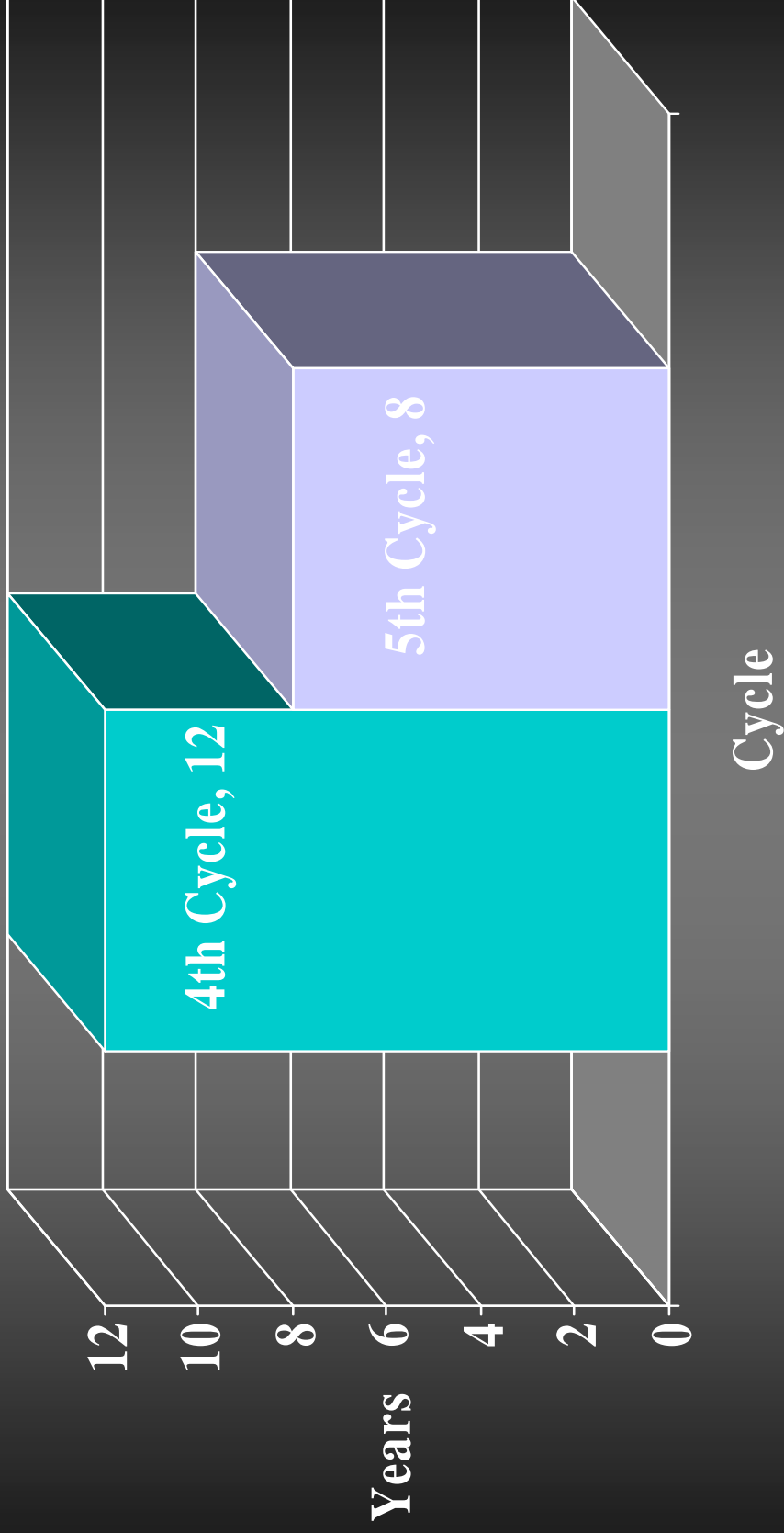


*Report on the 5th Cycle of
Program Review*

Academic Program Review
Committee



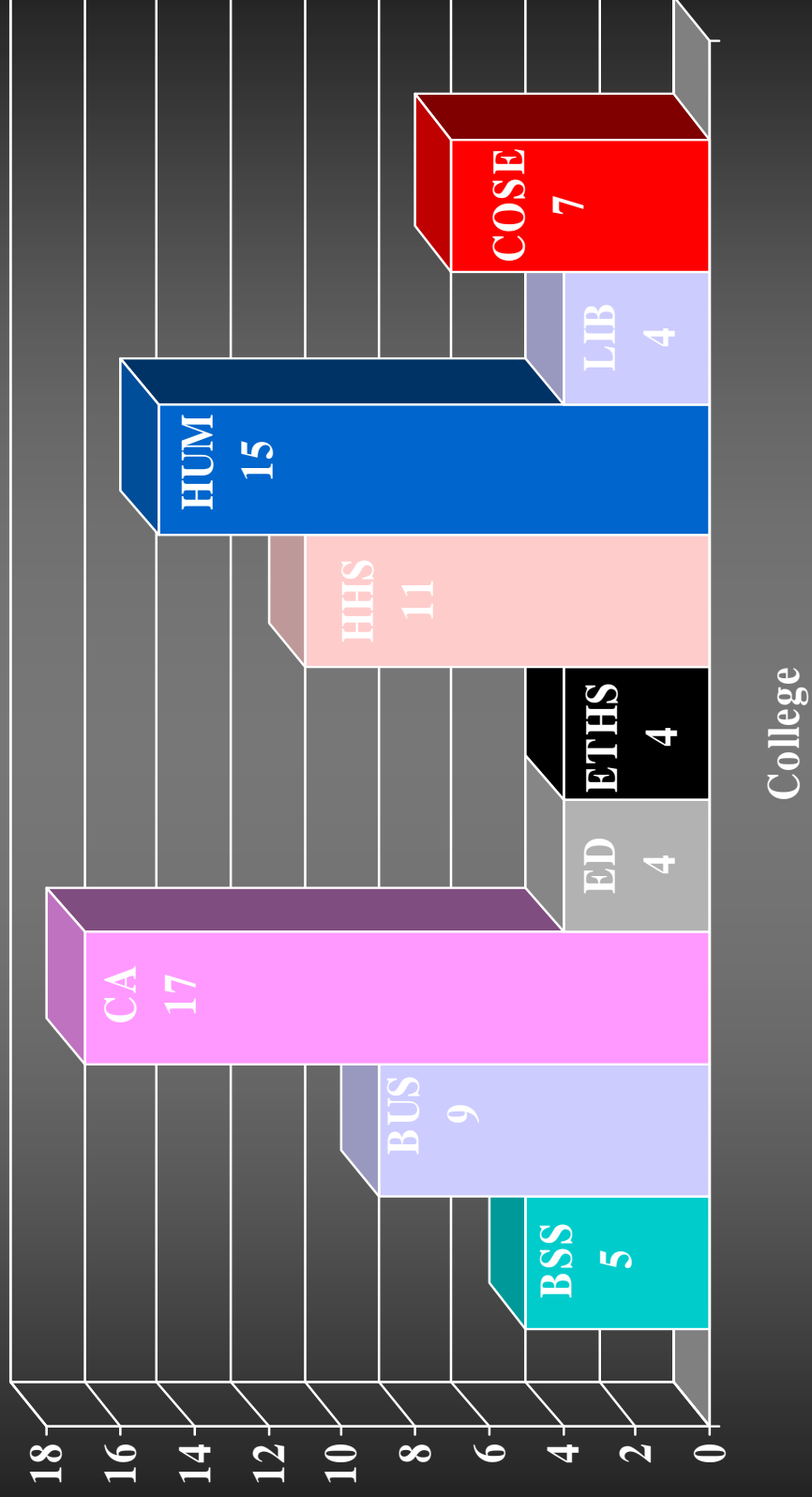
Years Spent on Last Two Review Cycles



Members

- 39 Different Faculty
- Representing 31 Different Departments
- Saul Steier– 9 Years

Times Each College Represented





Leadership-- Chairs

- Chairs
 - Jerry Duke, Dance
 - Oswaldo Garcia, Geosciences
 - Genie Stowers, Public Administration



Leadership-- Associate Vice Presidents

- Gail Whitaker
- Richard Giardina
- Linda Buckley



Leadership-Faculty Coordinators

- Jim Bebee, Design and Industry
- Jerry Duke, Dance
- Miriam Smith, BECA
- Oswaldo Garcia, Geosciences



Programs Reviewed

- All Eligible Programs Except:
 - Philosophy
 - Labor Studies
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Observations on APRC & Process

- Went from Routine Non-Critical
 - To More Discerning and Recommendations for Improvement
 - Tension Between Program Review and Revisions
 - Role of Deans-- Inconsistent
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Observations on Self Studies

- Self-Critical Departments Benefited Most
- Less Successful– Those With Only + Issues
- Of Varying Quality
- With Varying Levels of Department Participation
- Attitude-- All Problems Solved with More \$ and Faculty

Observations on External Reviewers

- Often Key to Good Process
 - Good Report-- One with + Commendations
with Recommendations for Change
 - Sometimes-- Too Uncritical, Cheerleaders
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Trends from External Reviewers

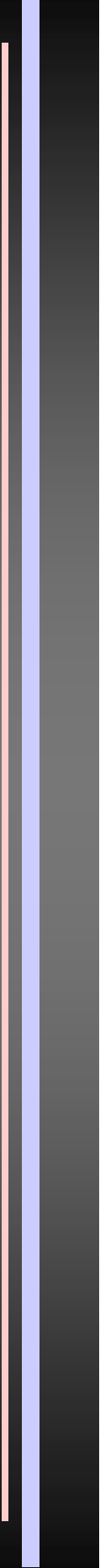
- Lack of program assessment of student learning
- Lack of communication within departments
- Insufficient student advising

Trends in Cross-Campus Department Recommendations

- Lack of space
- Lack of financial resources
- Need to retain new faculty & need for resources and programs to do so
- Importance of graduate student fee waivers and assistantships
- Need for assistance in tracking program alumni
- Need for attention to student writing across the disciplines



Recommendations to APRC

1. Focus on Culture of Positive and Supportive Change
 2. Create Culture of Continuous Improvement
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Recommendations to Departments

1. Write professional Self-Studies
2. Include all stakeholders
3. Be more self-critical
4. Go beyond funding and faculty
5. Do not seek to engage reviewers as advocates
6. Coordinate revisions with reviews

Recommendations to Administration

1. Time lag between Self-Studies and reviews must be reduced
2. Deans need to play more active role (as in 6th Cycle process)
3. Administration should also cultivate culture of positive, continuous improvement

Final APRC Recommendations

1. Comprehensive, Zero-Based Space Review is Needed
 2. Focus on Faculty Retention
 3. Need Graduate Assistants– Fee Waivers
 4. Need Help with Tracking Alumni
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A decorative graphic consisting of two horizontal bars. The top bar is a gradient of blue, transitioning from a light blue on the left to a dark blue on the right. The bottom bar is a gradient of red, transitioning from a light red on the left to a dark red on the right. Both bars are centered horizontally and have a slight shadow effect.

*On to the
6th Cycle!*

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