

Who's Who at CDBS

California Deaf-Blind Services says farewell to many of the staff members based at our former southern California office in Lake Forest, but we are pleased to welcome new field staff, support staff, and related personnel affiliated with CDBS.

The CDBS central California region is now served by a new team—Educational Specialist Vivian Perez-Kennedy and Family Specialist Melinda Shipman. Vivian comes to CDBS from the Los Angeles County Office of Education, and Melinda has been active in many organizations and advisory boards in the Sacramento and Yolo counties area. Both Vivian and Melinda are based at the CDBS south office located at California State University, Northridge (CSUN), and can be reached at 818-677-4532.

Sam Morgan, who formerly served central California as an Educational Specialist, is now serving northern California in the same position, and Maurice Belote has moved into the position of Project Coordinator.

CDBS is also pleased to welcome new support staff to the project. Sylvia Freiberg has joined the project as Project Assistant for the office based at CSUN, and Rebecca Randall Jones serves as a part-time Project Assistant in the north office.

Dr. Lori Goetz of San Francisco State University (SFSU) serves as the Project Director for CDBS activities that the California Department of Education has contracted with SFSU to provide. Dr. Goetz is a nationally recognized leader in the field of deaf-blindness, and serves as the Director of the California Research Institute. Dr. June Downing and Dr. Deborah Chen of CSUN serve as the Site Co-Directors for the new CDBS southern office, located on the CSUN campus. Dr. Barbara Franklin serves as the Principal Investigator

Positive New Approaches to Service Delivery

The Child Centered Planning Process

CDBS has made a number of changes to our service delivery model in order to better meet the needs of the individuals we serve—infants, toddlers, children and youth who are deaf-blind. When requests are received for technical assistance and training services, CDBS regional teams will explain these changes and orient those familiar with our services to the new process.

One of the most significant additions to the service delivery model is the introduction of the child centered planning process as an integral part of all technical assistance activities. Technical assistance activities will begin with a planning process developed by CDBS, but individually tailored to meet the unique needs of every individual and situation.

CDBS has been involved in technical assistance activities for a number of years, and we have learned many things along the way. We have learned that technical assistance to schools and families is most successful when everyone on the child's team joins together to identify common desired outcomes. We never really know what the team's goals are for a child until we sit down together and talk about them.

The child centered planning process provides a method for bringing people together who know the student well and care about that student's future. This group of people, under the leadership of a group facilitator, identifies the student's strengths, preferences, and connections to life communities. The group also explores the student's history, and the many significant events that have shaped and influenced the student throughout her or his life.

Who's Who at CDBS

Continued from page 1

for the project, and will coordinate the upcoming May 1998 satellite training on the use of FM systems for students who are deaf-blind. Each of these four university professors has served on the CDBS Advisory Committee, and they each bring a wealth of knowledge and experience to CDBS related to individuals who are deaf-blind.

These staff changes and additions present our project with exciting possibilities, and will allow CDBS to move forward to identify innovative approaches to meeting the needs of those we serve.

Positive New Approaches to Service Delivery

Continued from page 1

The information gathered by the child centered planning process guides the group in better meeting the child's needs. The information also guides California Deaf-Blind Services, as we identify how we can best be of service to that child, the family, school, and community. The information that comes from a student centered planning process is also extremely valuable in that it guides the members of the IEP team as they develop goals and objectives that are relevant to the student, and valued by the family and school staff.

Evaluating Child Change

The second addition to the CDBS service delivery model is implementation of a tool to evaluate child change—we want to determine if a child who CDBS serves through project activities has a better life because of the contributions that CDBS provided to that child's team. CDBS will be asking school staff who receive technical assistance from the project to choose a few days throughout the year to document what kind of activities the child is involved in.

CDBS is most interested in the quality of life of the children we serve. Although defining positive quality of life is a difficult and subjective issue, we have

identified some key factors that we think make up a life that any of us would want—for our children, for the students we serve, and even for ourselves. Some of these factors are:

- ✓ opportunities to choose activities
- ✓ opportunities to make friends
- ✓ opportunities to be engaged in active participation throughout the day
- ✓ interaction with non-disabled peers
- ✓ access to an appropriate communication system for receptive and expressive use
- ✓ information on what is about to occur— now and in the future
- ✓ access to information about what is going on in the environment

This evaluation tool is based on the Valued Outcomes Information System (VOIS), developed by the Neighborhood Living Project, at the University Of Oregon, College of Education. CDBS has adapted the VOIS tool to allow us to gather information specific to students with sensory loss.

Over time, this gathering of information will give CDBS a better idea of our effectiveness. This information will also be shared with state and federal agencies to demonstrate the need for services specifically targeted at meeting the unique needs of children who are deaf-blind.

If you have questions about these changes, contact your CDBS regional team, or Project Coordinator Maurice Belote at (800) 822-7884, ext. 23, voice/TTY.

CDBS MISSION STATEMENT

California Deaf-Blind Services promotes positive quality of life for individuals from birth through age 21 who have both hearing and vision loss. The goal of the project is to facilitate maximum participation in preferred life activities. California Deaf-Blind Services collaborates with individuals who are deaf-blind to celebrate strengths, recognize unique needs, and develop personalized supports and services.

Help us keep the reSources mailing list up to date! If you've changed your address, please give us a call at 800-822-7884, extension 21.

ATTENTION:
TEACHERS, ADMINISTRATORS, D.I.S. PERSONNEL, PARAPROFESSIONALS, CONSUMERS,
FAMILY MEMBERS, CARE PROVIDERS, UNIVERSITY STUDENTS/PERSONNEL, AND OTHERS

California Deaf-Blind Services
announces

Interactive Satellite Trainings

to assist schools and families in meeting the needs of
*individuals who have vision and hearing problems—
with or without additional disabilities*

Thursday March 19, 1998 1:00-3:00 P.M. Pacific Standard Time
**“Creating Inclusive Classrooms: Curriculum Adaptation and Design
for Children who are Deaf-Blind”**

Lead Presenter: Kathy Gee, Ph.D., California State University, Hayward
Dr. Gee will be joined by a parent and a teacher to discuss how to adapt
and modify curriculum and materials for students who are integrated
into general education environments, so that they are active
participants in their classroom environments.

Thursday May 28, 1998 1:00-3:00 P.M. Pacific Standard Time
“The Use of FM Systems with Children who are Deaf-Blind”

Lead Presenter: Barbara Franklin, Ph.D., San Francisco State University
Dr. Franklin will be joined by an audiologist, a teacher, and a consumer to present
the latest information on FM technology and related classroom modifications.

Satellite trainings are interactive workshops that can be viewed at many sites throughout California. Many school districts, county offices of education, community colleges and universities maintain downlink satellite stations. Participants can phone in questions during the trainings. CDBS is available to assist participants in finding downlink sites, and in grouping viewers together to facilitate discussion of the topics. On-screen sign language interpretation will be included.

Please copy and distribute this flier to all interested individuals. To pre-register for the training(s), complete the form below and mail or fax to CDBS. Pre-registrants will receive technical downlink information, advance materials, and advance ordering information for additional resources. Same-day registration will be conducted during the training(s), but participants are urged to pre-register.

Pre-registration must be received by March 9, 1998.

CDBS, 604 Font Blvd., San Francisco, CA 94132 • Fax (415) 239-8096 • E-mail: cdbsmb@sfsu.edu

For information, call (800) 822-7884 ext. 21 Voice/TTY • Outside Calif., call (415) 239-8089 ext. 21



Name _____ E-mail address _____

Address _____ City _____ State _____ Zip _____

Daytime phone (____) _____ Evening phone (____) _____

I am a family member professional (county of employment: _____)

I am interested in the following training(s): Inclusive Education FM Systems both trainings

California Deaf-Blind Services

reSources

Sponsoring Agency

California Department of Education

Project Director Alice Parker
Editor Maurice Belote
Design & Layout Rebecca Randall Jones

CDBS *reSources* is published quarterly by California Deaf-Blind Services.

Please address all correspondence or reprint requests to the editor at the below address. Unsolicited manuscripts will be returned if accompanied by sufficient postage. *reSources* is not responsible for lost or damaged manuscripts or photographs, and reserves the right to edit stories for grammar, length or correctness. Opinions expressed by the authors are not necessarily those of the California Deaf-Blind Services staff, California Department of Education-Special Education Division, or the U.S. Department of Education.

Funding Provided By:

**I.D.E.A., Part C, Section 622; CFR Title 34, Part 307
Services for Children with Deaf-Blindness Program
U.S. Department of Education**

San Francisco State University
Special Education Department
1600 Holloway Avenue
San Francisco, CA 94132

California Deaf-Blind Services

Staff and Offices

1-800-822-7884 Voice/TTY

Northern California Office

Lori Goetz, Ph.D. Project Director
Barbara Franklin, Ph.D. Principal Investigator
Maurice Belote Project Coordinator
Sam Morgan Educational Specialist
Cindi Avanzino Family Specialist
Jackie Kenley Project Assistant
Rebecca Randall Jones Project Assistant

**604 Font Boulevard • San Francisco, CA 94132
(415) 239-8089 VOICE/TTY • (415) 239-8096 FAX**

Southern California Office

Deborah Chen, Ph.D. Site Co-Director
June Downing, Ph.D. Site Co-Director
Vivian Perez-Kennedy Educational Specialist
Melinda Shipman Family Specialist
Sylvia Freiberg Project Assistant

**1811 Nordhoff - EDUC • Northridge, CA 91330-8265
(818) 677-2577 VOICE/TTY • (818) 677-7804 FAX**

California Department of Education

Patrick McMenamin Contract Monitor
(916) 327-3535

**NON PROFIT ORG.
U. S. POSTAGE PAID
SAN FRANCISCO, CA
PERMIT 7741**