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Number	English	Spanish	Chinese	Laotian	Vietnamese
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03	Touch Cues	✓	✓	✓	✓
04	Object Communication	✓	✓	✓	✓
05	Tadoma	✓			
06	Ideas for Recreation and Leisure	✓			
07	Awareness of Medical Issues in Relation to Changes in Behavior	✓	✓		✓
08	How to Interact with Individuals with Dual Sensory Impairments	✓	✓	✓	✓
09	Teaching Body Language	✓			
10	Developing Independence	✓	✓		✓
11	Appropriate Touch	✓			
12	Tolerating Touch	✓			
13	Encouraging Exploration	✓	✓		✓
14	Making Changes in Routine	✓	✓		✓
15	Relaxation Strategies	✓			
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18	Alphabet Soup: Acronyms Commonly Used in Special Education	✓			
19	Creating a Need to Communicate	✓	✓		✓
20	Strategies for Successful Medical/Dental Appointments for Individuals who are Deaf-Blind	✓			
21	Supported Education	✓			
22	Neurological Visual Impairment (CVI)	✓	✓		✓
23	Visual Adaptations	✓	✓		✓
24	Otitis Media	✓	✓		✓
25	How to Create a Communication Dictionary	✓			
26	Considerations When Assessing Children & Youth of Spanish Speaking Families	✓			
27	How to Create a Winning Video Resume	✓			
28	Maintaining a Home-School Relationship	✓			
29	The Use of Interveners	✓			
30	Strategies for Using Voice Output Communication Devices with Children who are Deaf-Blind	✓			
31	Strategies for Minimizing the Risk of Sexual Abuse	✓			
32	Brothers and Sisters: Supporting Siblings of Children who are Deaf-Blind	✓			
33	Points to Consider About Etiologies	✓			
34	Utilizing the Sense of Smell in Children and Youth with Deaf-Blindness	✓			
35	Suggestions for Creating Successful Transitions from School to Adulthood	✓			
36	Successful Transitions Between Programs	✓			
37	Tips on Improving the Accuracy of Signed Communication	✓			
38	Things to Remember When Requesting an Intervener for Your Child	✓			
39	Strategies for Creating Communication-Rich Environments for Children who are Deaf-Blind	✓			